

# NATIONAL ENGLISH COMPETITION FOR AYP STUDENTS

## A KNIGHTLY VENTURE INTO UNEXPLORED REALMS

disguised as a test paper



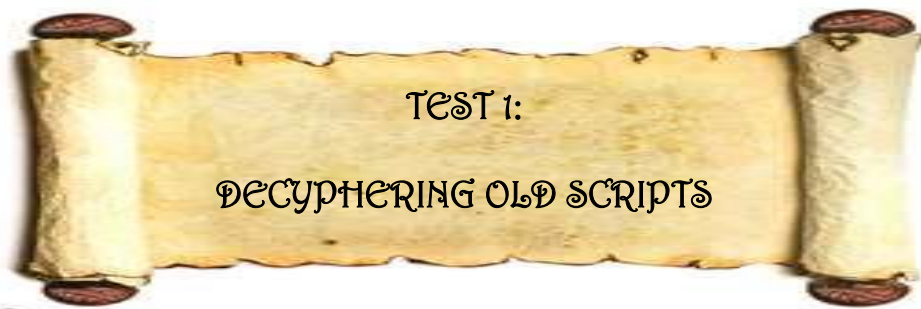
István Türr Secondary Grammar School  
Town of Pápa  
Anno Domini 2018

SIR / LADY \_\_\_\_\_  
CASTLE: \_\_\_\_\_

ABANDON ALL HOPE,  
YE WHO ENTER HERE...



TO ALL CONTESTANTS: You can work on this test paper but you must write all your answers on the Answer Sheet.



Read through the following text and do Exercises 1 and 2.



### Who was Buffalo Bill?

The name "Buffalo Bill" is one of the most famous names in the history of the West. Once Bill was known as a great fighter and a great hunter. Today people prefer to remember other sides of his character. Later in his life he was a great **showman** and one of the first people to see that it was necessary to protect America's natural environment.

Buffalo Bill Cody was born on a farm in Scott County, Indiana, on 26<sup>th</sup> February 1846. At age 12, Bill killed his first Indian.

In those days, life in the American West was a constant **struggle** for survival, and Indians and white **pioneers** would fight to the death to protect their homes and their people.

Clearly, young Bill was a **tough** boy, who knew what he was doing. Before he was 13, he was an expert horse-rider and very good with a gun; and in those days, when the West was wild, that meant he had excellent qualifications for a job.

Before the age of twenty, Bill left home and took a job with the Pony Express Company, and very soon he became reputed as one of their best riders.

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It was the time when the West was being opened up. After the Pony Express, Bill got a job supplying buffalo meat to the men building the Kansas Pacific rail- road. In the space of 17 months, he claims to have killed 4,280 buffaloes. This is where he got his name, "Buffalo Bill".

In the 1870s, he worked as a scout for the army, during the Indian campaigns, and took part in General Custer's war against the Sioux. Once, he killed Chief Yellow Hand in a **duel**. This was just one of the **exploits** that were written about in popular story books. In those days, anyone who killed Indians was seen as a hero.

Today, we look at the Indian wars in a different light. Though many American Indians still call themselves "Indians", the expression "native Americans" is considered to be more correct. Huge areas of land have been given back to the Indian nations, and Americans accept that White pioneers stole it from them in the past.

In fact, Buffalo Bill was one of the first men in America to realise that white Americans and Indians could, and should, work together. Bill made his peace with the Indians, and when he established his famous "Wild West Show", he **recruited** many famous Indians to work with him. They included Red Cloud, Red Shirt, and even Sitting Bull. His grandson says, "At its height, there were over 650 people who travelled with the show, including 250 American Indians. With these Indians, with all the cowboys, they **re-enacted** the robbery of the Deadwood stage coach and the Pony Express mail relay system".

With the money he earned from his show, Bill **purchased** some land in Wyoming; but by then the West was already changing dramatically. Bill, the once-great buffalo-hunter looked nostalgically at the few rare buffaloes that were still around, and realised that they had to be protected. At the same time, he began trying to conserve aspects of the old Western life that were rapidly disappearing into the 20<sup>th</sup> century. One of the things he did was to help establish America's first National Forest **reserve** in Wyoming.

When he died, aged 70, Buffalo Bill knew that the old West was almost dead too, except as history and stories. Yet he knew, too, that one of the most famous names associated with its legends, was his own.

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**Exercise 1: Find the meaning of the words in bold in the text and match them with their definitions. Then, PUT THE LETTERS INTO THE RIGHT BOXES on your Answer Sheet. (8 🍌)**



**Examples:** *showman: a man who runs a show*  
*purchase: to buy*

- |                    |                                       |
|--------------------|---------------------------------------|
| 1. <b>struggle</b> | a) employ                             |
| 2. <b>pioneer</b>  | b) protected area                     |
| 3. <b>tough</b>    | c) action, feat                       |
| 4. <b>reserve</b>  | d) fight, battle                      |
| 5. <b>duel</b>     | e) strong, resistant                  |
| 6. <b>exploit</b>  | f) person colonizing new territory    |
| 7. <b>recruit</b>  | g) organised fight between two people |
| 8. <b>re-enact</b> | h) imitate                            |

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**Exercise 2: Decide whether the following statements are true or false. Circle T for true and F for false. Circle all your answers on the Answer Sheet as well. (7 🍌)**

1. Buffalo Bill made strong efforts to preserve the old Western life that was vanishing into the twentieth century.	T / F
2. He was the best rider at Pony Express Company.	T / F
3. Red Shirt and Sitting Bull were involved in to Bill's famous Wild West Show.	T / F
4. Buffalo Bill was aware of becoming well-known throughout the old West.	T / F
5. Buffalo Bill never put Indians to death.	T / F
6. Among his exploits was just only one that was written about him in popular story books. This was killing Chief Yellow Hand in a duel.	T / F
7. Buffalo Bill had nothing to do with the real robbery of the Deadwood stage coach.	T / F



**Exercise 3: Read the article and choose one answer (A, B or C) for each question. Remember: Circle the answers on your Answer Sheet as well. (10 🍌)**



### **The positive effects on children of owning a dog**

Brendan's best friend is Tip. Tip and Brendan are inseparable. They teach each other things and they look after each other. Tip has helped Brendan become more responsible, more caring, and a better friend. Brendan is a nine-year-old boy, and Tip is a ten-year-old dog. Brendan and Tip are an example of how owning a dog can have a positive effect on a child's development. Having a dog develops a child's sense of responsibility, broadens his capacity for empathy, and teaches the nature of friendship.

Having a dog helps a child learn how to act responsibly. As a dog owner, the child must take care of the animal's daily needs. The dog must be fed and exercised every day. A dog is completely dependent on its owner for all its needs, including the need for good health and a

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safe environment. Therefore, being responsible for a dog also means taking care of the dog so that it stays healthy. Furthermore, the owner must take responsibility for the safety of the dog and the safety of the people it comes into contact with. If the child forgets any of these duties and responsibilities, or ignores any of the dog's needs, the dog will suffer. This teaches the child that his responsibility to the dog is more important than his desire to play with his toys, talk on the phone, or watch TV. This is true not only for the care of a dog, but also for the care of oneself, another person, or one's job. Learning how to take responsibility for the health and welfare of a dog leads to learning how to take responsibility for oneself.

Another lesson that a child can learn from having a dog is how to be empathetic. Empathy is the ability to put oneself in another person's, or in this case another creature's, situation and imagine that person's or creature's feelings or problems. A dog cannot express itself with speech, so its owner must learn how to interpret its behaviour. The child must learn to understand what the dog's behaviour means. Is the dog frightened, aggressive, or sick? The child needs to understand what is going on in the dog's mind. Understanding a situation from the dog's perspective helps the child understand why the dog is behaving in a certain way and what the dog needs. The result of learning to read a dog's behaviour is that the child develops empathy. By learning how to empathize with a dog, the child also learns how to empathize with other people. This leads to the child becoming a more considerate and caring person.

Being considerate and caring are important characteristics in a good friend. One of the most significant benefits of owning a dog is the example of true friendship that a dog provides. A dog gives unconditional love to its owner. A dog will not stop loving its owner because of a little anger, indifference, or neglect. The dog will wait patiently for its owner to pat its head and say a few kind words. This acceptance of the negative qualities and appreciation for the positive qualities of its owner provide a wonderful model of how to be a good friend. A child soon realizes that his dog will always listen to him, will always be ready to play with him, will always protect him, and will always forgive him. A child who has learned to be even half as good a friend to others as his dog is to him will have learned one of the most valuable lessons in life.

These are some of the most important lessons a child will ever learn. The benefits of owning a dog will last the child's entire lifetime. The understanding and appreciation of responsibility, empathy, and friendship that a child develops from the experience of having a dog will help him or her grow into a reliable, caring, and mature adult.

1. The word *inseparable* in the text means \_\_\_\_\_.
  - A. united
  - B. divorced
  - C. indivisible
2. Which of the following has a positive effect on a child's development?
  - A. feeling responsible
  - B. feeling empathy
  - C. both of the above
3. A child learns how to be responsible for a dog by \_\_\_\_\_.
  - A. taking care of the dog's daily needs
  - B. feeding the dog weekly
  - C. becoming dependent on the dog

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4. Learning how to care for a dog can help children \_\_\_\_\_.
  - A. to choose the dog over playing
  - B. to take responsibility for others
  - C. to get welfare
  
5. Children can learn how to \_\_\_\_\_.
  - A. understand the dog's needs
  - B. get rid of the dog if they don't want to take care of it
  - C. be irresponsible
  
6. The dog's owner must interpret which of the following from their dog's behaviour?
  - A. happiness
  - B. illness
  - C. both of the above
  
7. Which of the following is a positive result of learning how to interpret a dog's behaviour?
  - A. becoming selfish
  - B. becoming empathetic
  - C. being thoughtless
  
8. What kind of love does a dog provide?
  - A. shallow
  - B. one-sided
  - C. unconditional
  
9. Which of the following is NOT a benefit of a child owning a dog?
  - A. companionship
  - B. reliability
  - C. negligence
  
10. Which of the following does NOT have a positive effect on a child's development while having a dog?
  - A. practice of forgiveness
  - B. ignoring the dog's needs
  - C. tolerance of the negative qualities



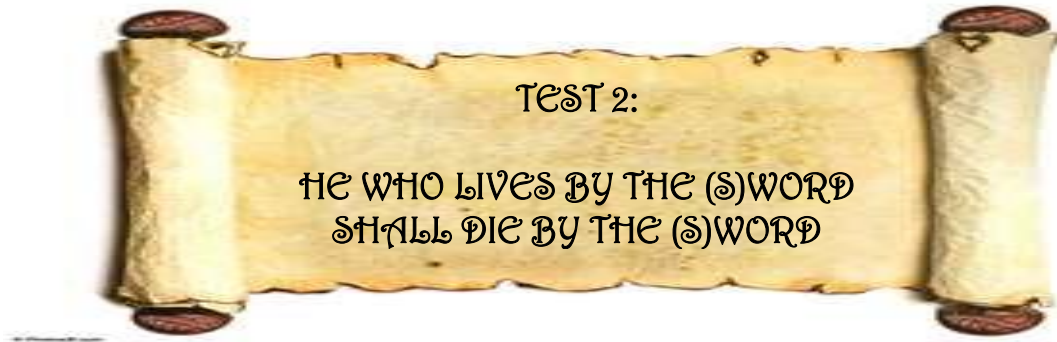
DRAG-ON



DRAG-OFF



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**Exercise 2:** Choose the right synonym of each word in bold and circle the letters on your Answer Sheet. (10 🍌)

**1. quantity**

- A. rest
- B. math
- C. amount
- D. value

**2. advance:**

- A. shout
- B. progress
- C. argue
- D. take part

**3. vitality:**

- A. liveliness
- B. highlight
- C. joy
- D. courage

**4. inflation:**

- A. wide path
- B. fact
- C. price increase
- D. starting point

**5. liberty:**

- A. record
- B. bookstore
- C. freedom
- D. body part

**6. impulse:**

- A. balance
- B. destiny
- C. desire
- D. choice

**7. redundant:**

- A. unnecessary
- B. broken
- C. brought back to life
- D. useful

**8. illusion:**

- A. special show
- B. nightmare
- C. quick drawing
- D. false appearance

**9. isolation:**

- A. separation
- B. mansion
- C. organization
- D. resistance

**10. rhythm:**

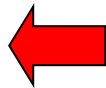
- A. gender
- B. pattern
- C. goal
- D. poem

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**Exercise 2: Read the text below and use the words in brackets to form the words that fit into the gaps (1-15). Use only one word to complete each gap. Remember: Write all your answers on the Answer Sheet. (15 🟡)**

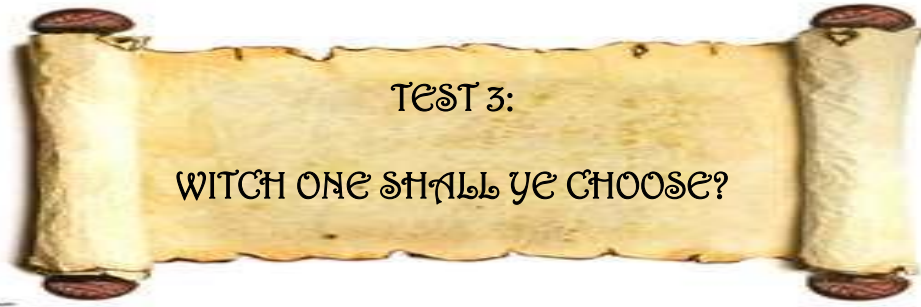
According to experts, the way you spend your free time is vital to your general (1) \_\_\_\_\_ (HAPPY), and getting the right balance is very important. It goes without saying that physical (2) \_\_\_\_\_ (FIT) is the key, so everyone's leisure time should include some form of exercise, (3) \_\_\_\_\_ (IDEAL) something that you find (4) \_\_\_\_\_ (ENJOY).

Most people also gain (5) \_\_\_\_\_ (SATISFY) from doing something (6) \_\_\_\_\_ (CREATE), such as painting, cooking or gardening. However, not all your free time (7) \_\_\_\_\_ (ACTIVE) should be solitary or you may end up feeling lonely. (8) \_\_\_\_\_ (COMPANION) is also important to most people's sense of well-being. But you must find the right kind of social (9) \_\_\_\_\_ (INTERACT). (10) \_\_\_\_\_ (MEMBER) in some groups, such as (11) \_\_\_\_\_ (POLITICS) parties can (12) \_\_\_\_\_ (SIMPLE) lead to stress and (13) \_\_\_\_\_ (FRUSTRATE). Joining a (14) \_\_\_\_\_ (SOCIETY) group like a choir or a dance classes is likely to be much more (15) \_\_\_\_\_ (BENEFIT).





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**Exercise 1:** Read the text below and use the words in the box to complete it. There is one extra word which you do not need to use. Remember: Write all your answers on the Answer Sheet. (15 🟡)

likely, tended, our, main, brain, first, have, that, back, more, to, being, with, most, totally, had

### Finding the Centre of Fun

Decoding the brain has proved no laughing matter. People who 1)..... suffered injuries to the front of their brain do not get complex humorous stories or 2)..... sophisticated jokes, according to research. The scientists from the University of Toronto say that, for the 3)..... time, they have located the 4) ..... centre of humour - in the right frontal lobe of the brain. "We've always thought of humour as an intangible part of 5)..... personality," said Dr Prathiba Shammi of the university's Department of Psychology. The researchers tested numerous responses 6) ..... jokes in 31 adults aged 18 to 70. The study found 7)..... people with problems in the frontal lobe of their brain found it 8)..... difficult to appreciate written and verbal jokes and cartoons. They chose the wrong punch lines to jokes and were 9) ..... to choose 10)..... illogical endings. For example, they were asked to finish the following joke:

A teenager is 11) ..... interviewed for a summer job. "You'll get \$50 a week to start off," says his boss. "Then after a month you'll get a rise to \$75 a week." The guinea pigs then 12)..... to choose from a range of punch lines: "I'd like to take the job. When can I start?" "Hey boss, your nose is too big for your face!" "That's great! I'll come 13) ..... in a month." The third answer was the correct one, but people 14)..... damage to their right frontal lobe 15)..... to choose the second punch line.



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**Exercise 2:** You are going to read about ways you can learn how to be happy. Some words are missing from the text. Your task is to fill in each gap with ONE word. Remember: Write all your answers on the Answer Sheet. (10 🍀)

## You can learn how to be happy

*Depressed? Positive psychology may help you look on the bright side of life.*

If being unhappy and dissatisfied is your normal state 1)..... mind, you may be tempted 2)..... laugh at the claim. But we can teach ourselves to think in a more positive way. By following key rules and using mind games, say scientists, everyone can eventually lead a fulfilling and contented life.

Positive psychology – also known 3)..... the science of happiness – was developed by Martin Seligman, of the University of Pennsylvania, and focuses on how people flourish rather 4)..... on how they become depressed.

Researchers found 5)..... inherited character traits and childhood experiences accounted for just 50 per cent 6)..... someone’s happiness potential. The rest was controlled by the individual. They discovered that those who class themselves as ‘very happy’ are no more sociable, beautiful or successful 7)..... the average person. Where they differed was in having found out what makes them happy and including more of it in their lives.

One key to happiness is to cultivate ‘flow’ activities –hobbies or activities in 8)..... we become so immersed that time is forgotten. Another is to surround ourselves 9)..... close friends or loved ones.

Married couples were found to live longer and enjoy good physical health, but single people can achieve the same by cultivating a ‘para-family’ of friends and colleagues. Psychologists say relationships need to be intimate and include a great deal 10)..... self-disclosure to result in higher levels of happiness.

Psychologists have also found that negative thoughts such as fear, boredom or embarrassment are often over-reactions and can be controlled. They claim a person can train themselves to think happier by understanding that these thoughts are often biased.



**CONGRATULATIONS!  
YOU HAVE COMPLETED THE QUEST!**

